

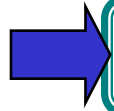


CS 681 Fall 2008
Designing Expert Systems

Knowledge-Based Reasoning: Part I

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George Mason University



Types of Problems for Expert Systems

General Problem Solving Paradigms

Hands on Disciple-LTA: Intelligence Analysis

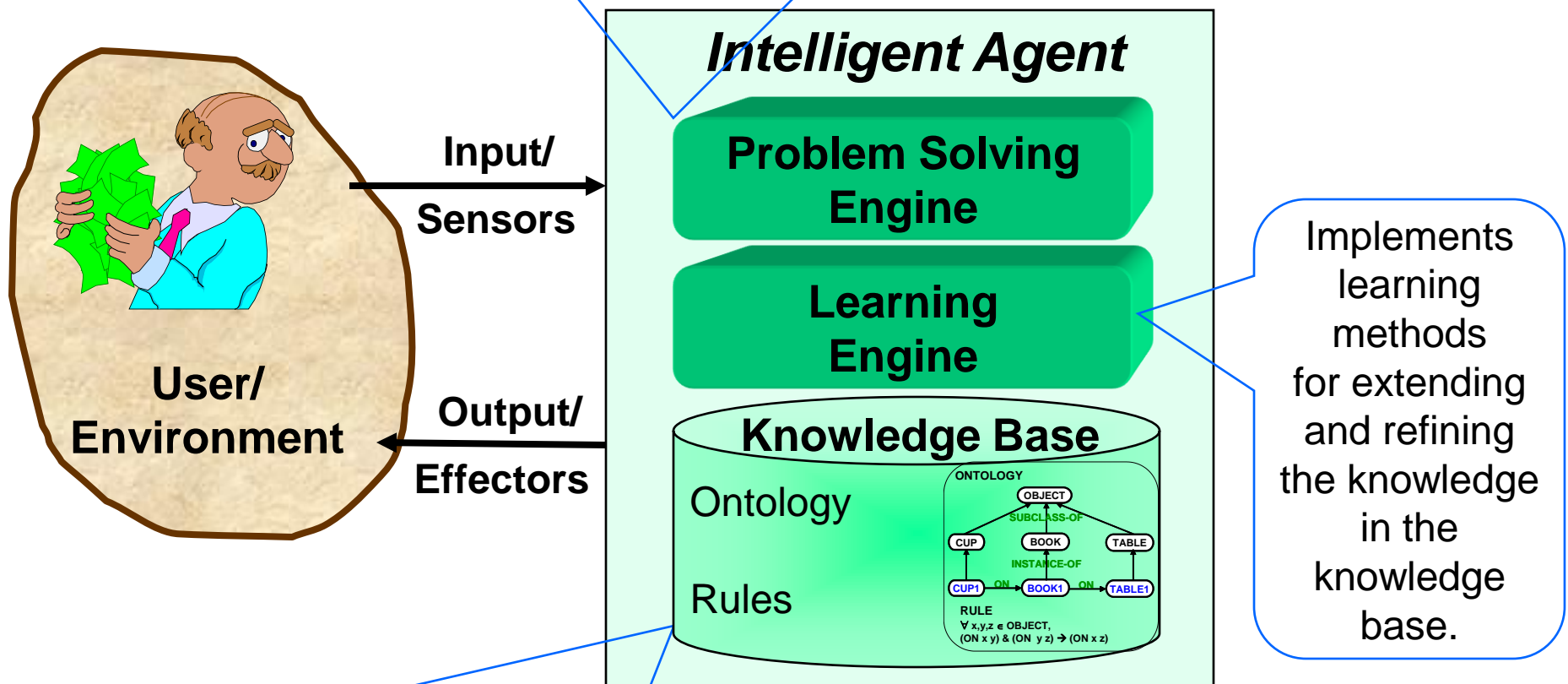
Website Believability as Expertise Problem

Reading

Overall Architecture of an Agent

Implements a general problem solving method that uses the knowledge from the knowledge base to interpret the input and provide an appropriate output.

Typical algorithms (e.g. sorting) use only input data (e.g. data to be sorted) and not domain-specific knowledge.



Data structures that represent the objects from the application domain, general laws governing them, actions that can be performed with them, etc.

Types of Problems for Expert Systems

Diagnosis: Inferring system malfunctions from observables.

Monitoring: Comparing observations to expected outcomes.

Critiquing: Expressing judgments about something according to certain standards.

Types of Problems for Expert Systems

Diagnosis: Inferring system malfunctions from observables.

- Determining the disease of a patient from the observed symptoms.
- Locating faults in electrical circuits.
- Finding defective components in the cooling system of nuclear reactors.

Monitoring: Comparing observations to expected outcomes.

- Monitoring instrument readings in a nuclear reactor to detect accident conditions.
- Assisting patients in an intensive care unit by analyzing data from the monitoring equipment.

Critiquing: Expressing judgments about something according to certain standards.

- Critiquing a military course of action (or plan) based on the principles of war and the tenets of Army operations.

Types of Problems for Expert Systems

Design: Configuring objects under constraints.

Planning: Finding a set of actions that achieve a certain goal.

Repair: Executing plans to administer prescribed remedies.

Types of Problems for Expert Systems

Design: Configuring objects under constraints.

- Designing integrated circuits layouts.

Planning: Finding a set of actions that achieve a certain goal.

- Determine the actions that need to be performed in order to repair a bridge.

Repair: Executing plans to administer prescribed remedies.

- Tuning a mass spectrometer, i.e., setting the instrument's operating controls to achieve optimum sensitivity consistent with correct peak ratios and shapes.

Types of Problems for Expert Systems

Interpretation: Inferring situation description from sensory data.

Simulation: Representation of the operation or features of one process or system through the use of another.

Prediction: Inferring likely consequences of given situations.

Sample Problem Solving Tasks for Expert Systems

Interpretation: Inferring situation description from sensory data.

- Interpreting gauge readings in a chemical process plant to infer the status of the process.

Simulation: Representation of the operation or features of one process or system through the use of another.

- Simulation of a thermostat-controlled heating system to perform a qualitative behavior analysis.
- Simulation of production systems for bottleneck analysis.

Prediction: Inferring likely consequences of given situations.

- Predicting the damage to crops from some type of insect.
- Estimating global oil demand from the current geopolitical world situation.

Types of Problems for Expert Systems

Control: Governing overall system behavior.

- Managing the manufacturing and distribution of computer systems.

Debugging: Prescribing remedies for malfunctions.

- Determining how to tune a computer system to reduce a particular type of performance problem.

Repair: Executing plans to administer prescribed remedies.

- Choosing a repair procedure to fix a known malfunction in a locomotive.

Types of Problems for Expert Systems

Instruction: Diagnosing, debugging, and repairing student behavior.

- Teaching students a foreign language.
- Teaching students to troubleshoot electrical circuits.
- Teaching medical students in the area of antimicrobial therapy selection.

Any useful expert task:

Intelligence analysis

Information fusion.

Information assurance.

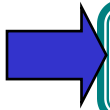
Travel planning.

Email management.

Choosing a PhD advisor, or a university.

Overview

Types of Problems for Expert Systems



General Problem Solving Paradigms

Hands on Disciple-LTA: Intelligence Analysis

Website Believability as Expertise Problem

Reading

General Problem Solving Paradigms

- State-space search;
- Problem reduction and solution synthesis;
- Case-based reasoning / analogy;
- Bayesian networks.

The State Space Representation of a Problem

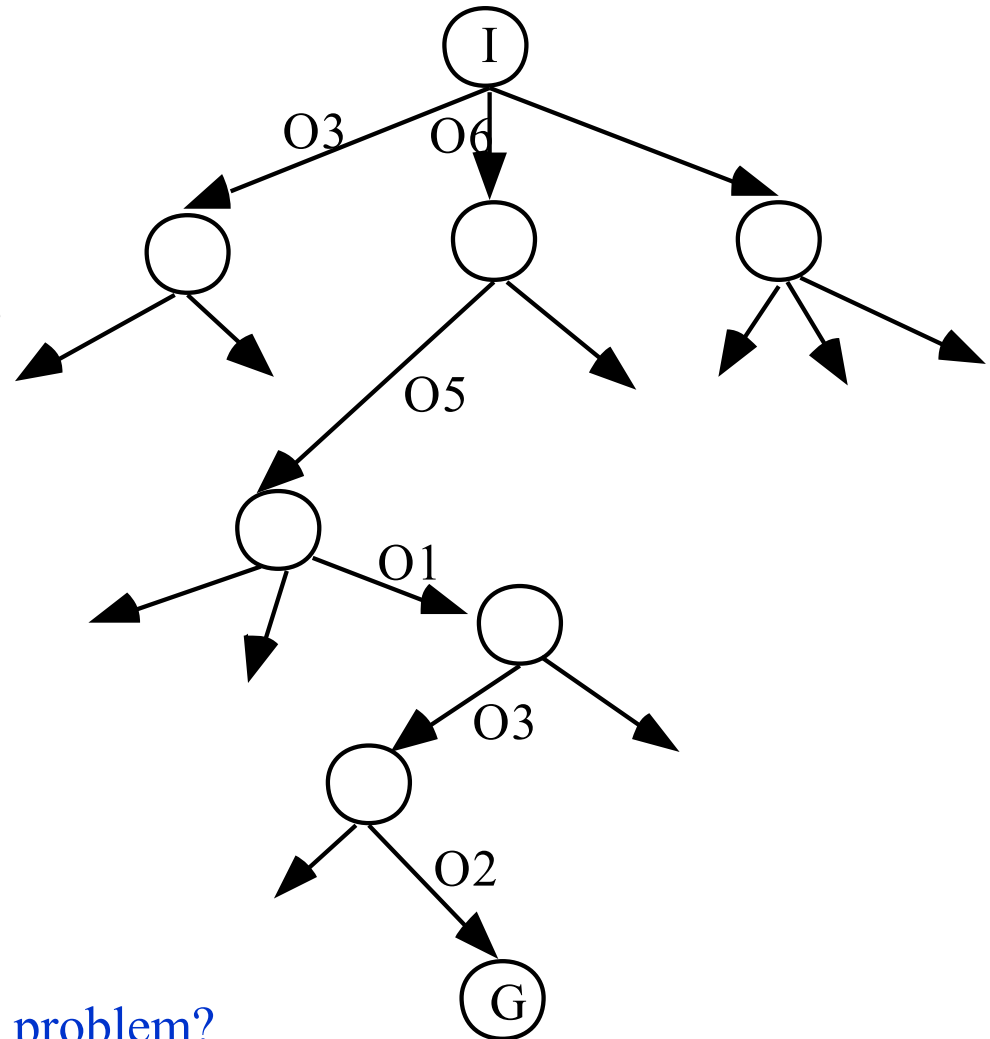
A problem is represented by a triple (I, O, G) where:

I - initial state,

O - a set of operators on states
(successor function),

G - goal states.

A solution to the problem is a finite sequence of applications of operators that changes the initial state into a goal state.

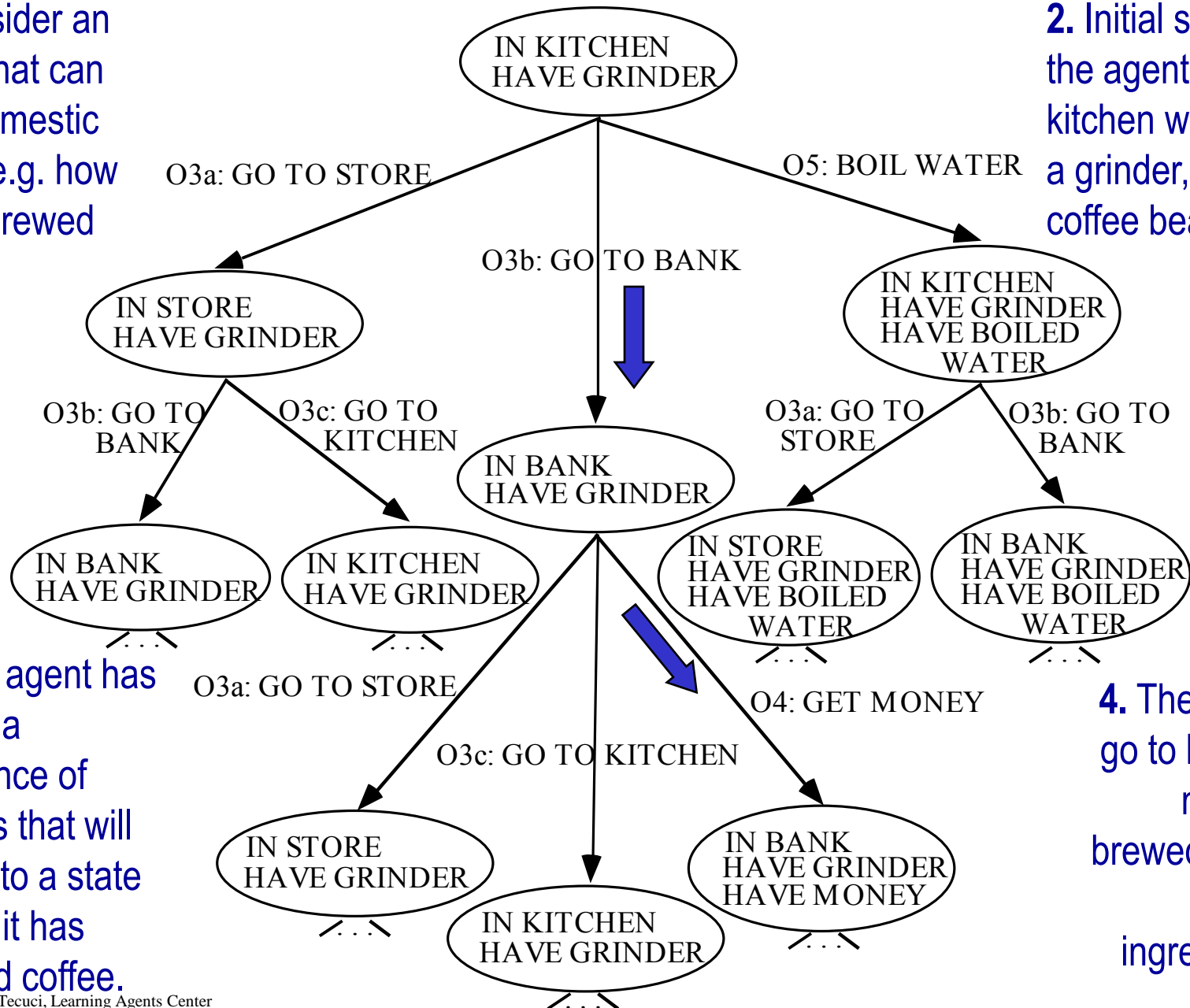


Which is a solution for this (I, O, G) problem?

Illustration: Search Space of a Planning Agent

1. Consider an agent that can plan domestic tasks (e.g. how to get brewed coffee).

2. Initial state: the agent is in the kitchen where it has a grinder, but no coffee beans.



3. The agent has to find a sequence of actions that will lead it to a state where it has brewed coffee.

4. The agent can go to bank to get money, buy brewed coffee, or buy the ingredients and make it.

The Reduction Representation of a Problem

The reduction representation of a class of problems is a quadruple (P, S, RO, OS) where:

P - the class of problems;

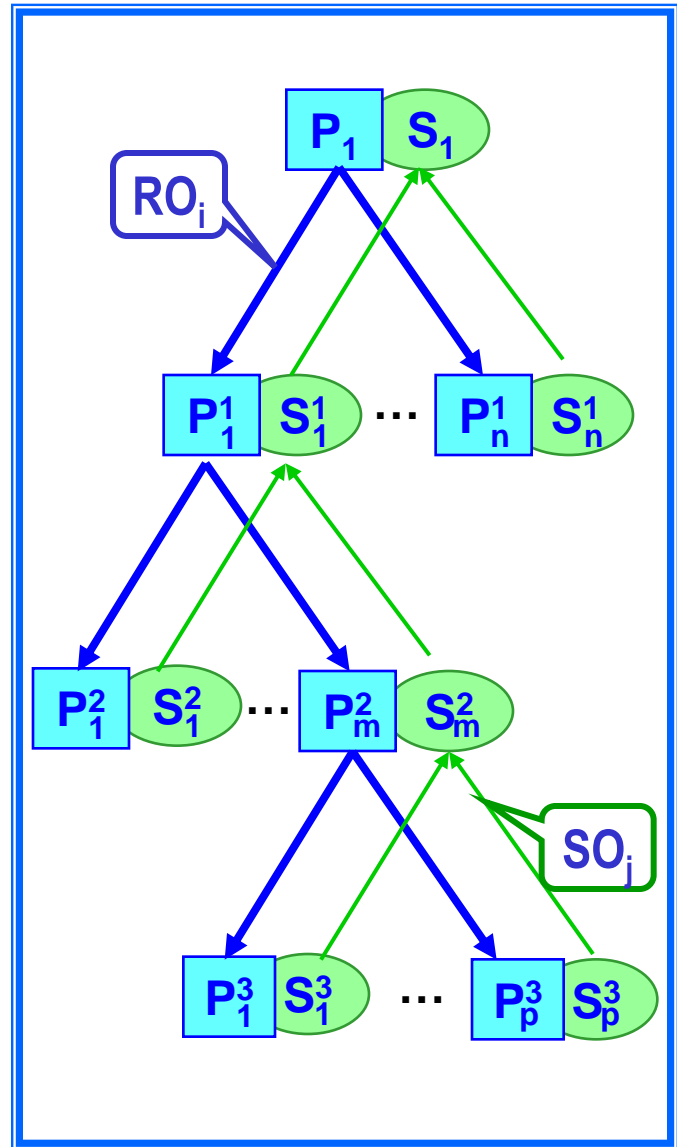
S - solutions;

RO - reduction operators that reduce a problem to sub-problems and/or solutions,

SO - synthesis operators that synthesize the solution of a problem from the solutions of its sub-problems.

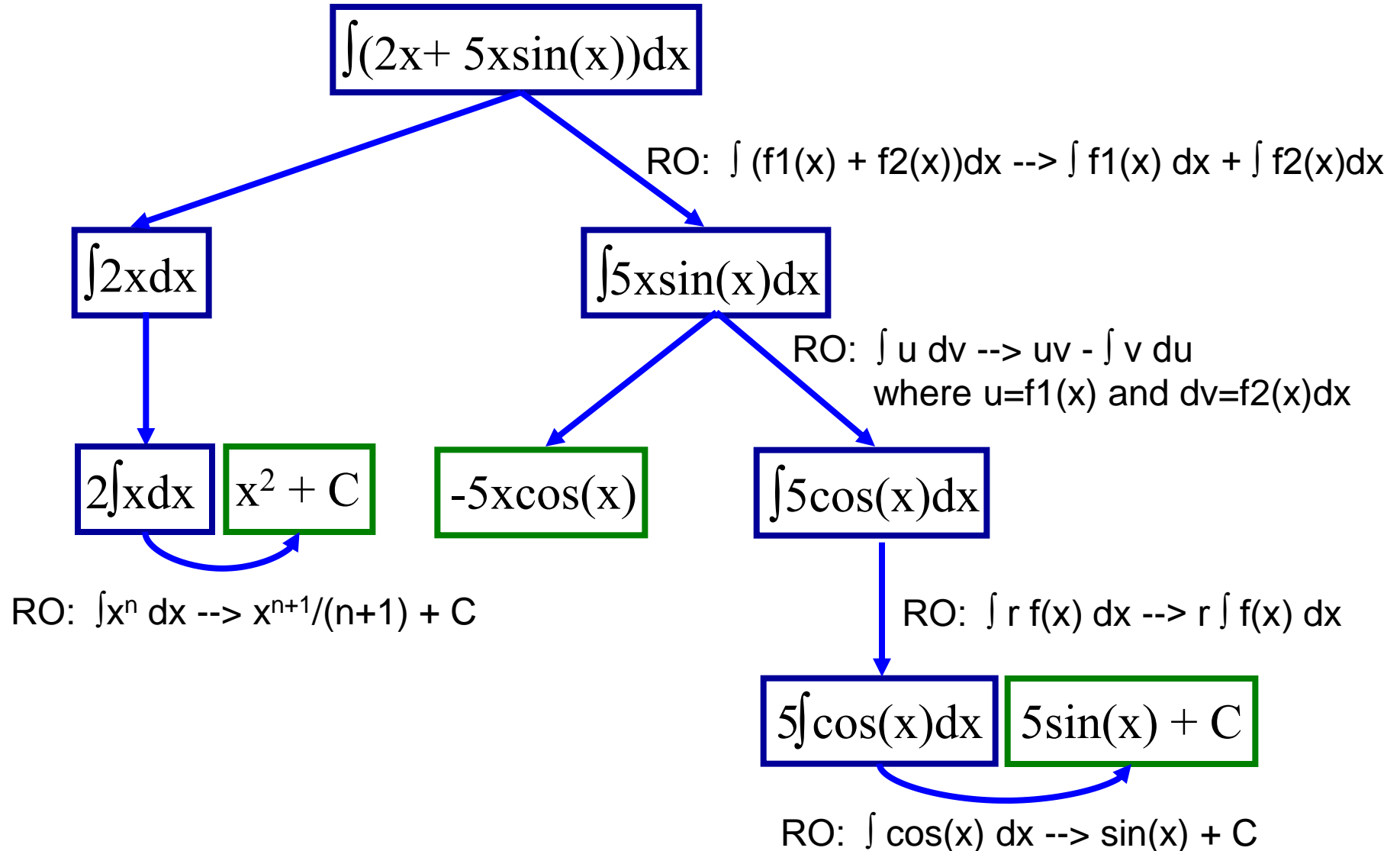
A problem P_1 is solved by:

- successively reducing it to simpler problems through the application of the reduction operators;
- finding the solutions of the simplest problems;
- successively combining these solutions through the application of synthesis operators until the solution of the initial problem is obtained.



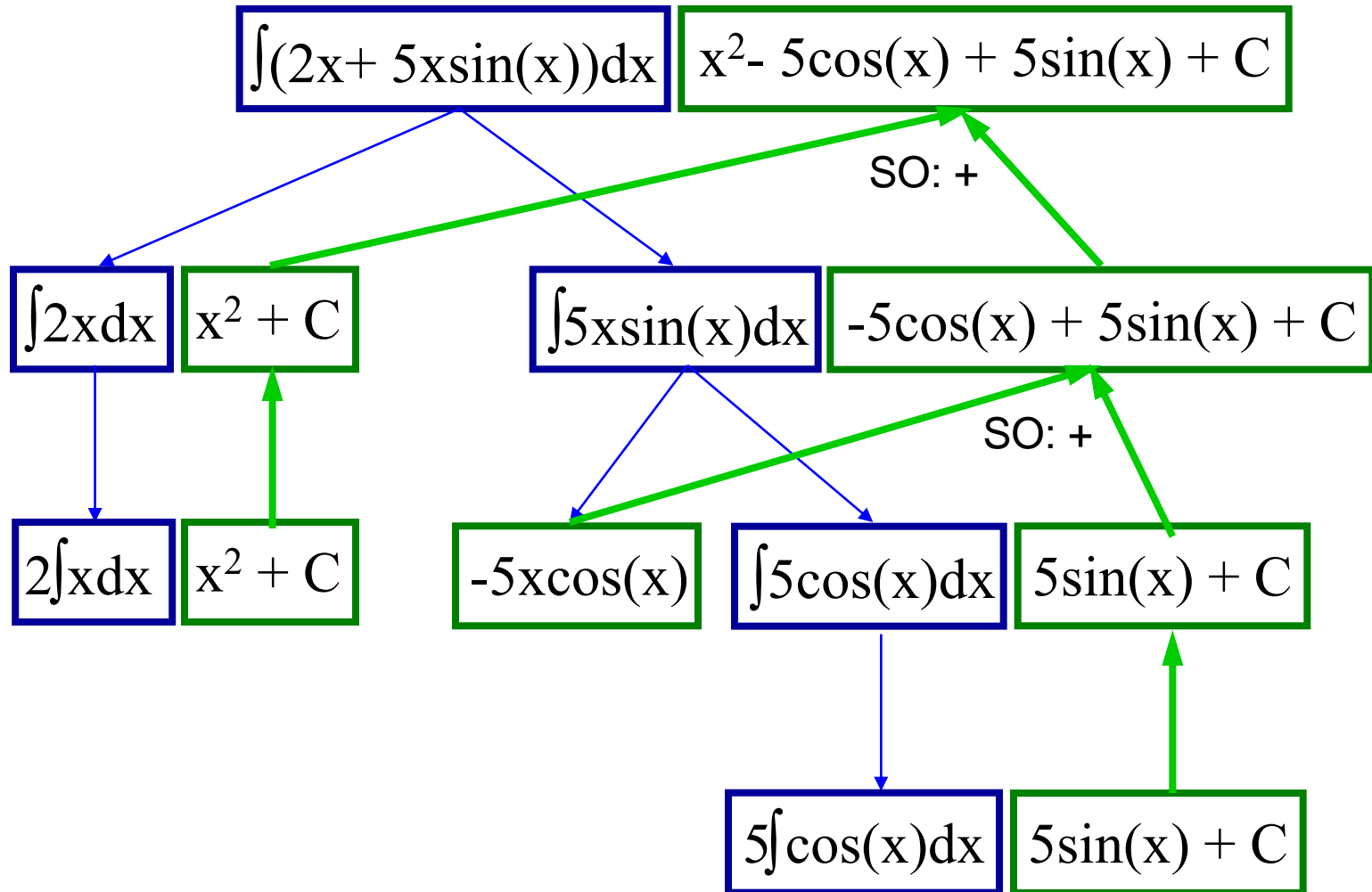
Reduction Representation of a Problem

Symbolic Integration: Problem Reduction

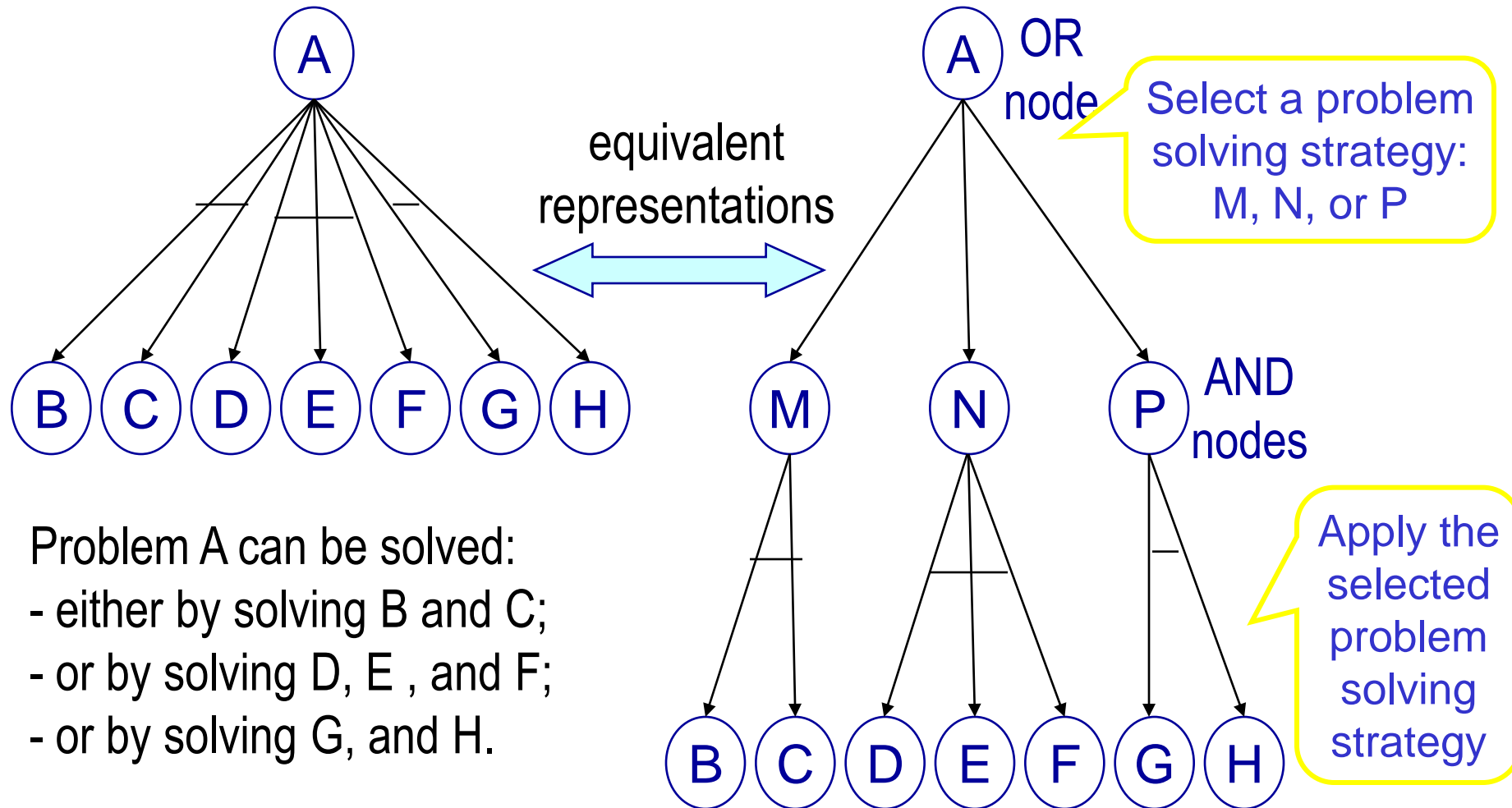


Problem Reduction Representation of a Problem

Symbolic Integration: Solution Synthesis



AND-OR Graphs



Problem Reduction based Question-Answering

General problem solving paradigm:

- natural for the human user;
- appropriate for the automated agent.

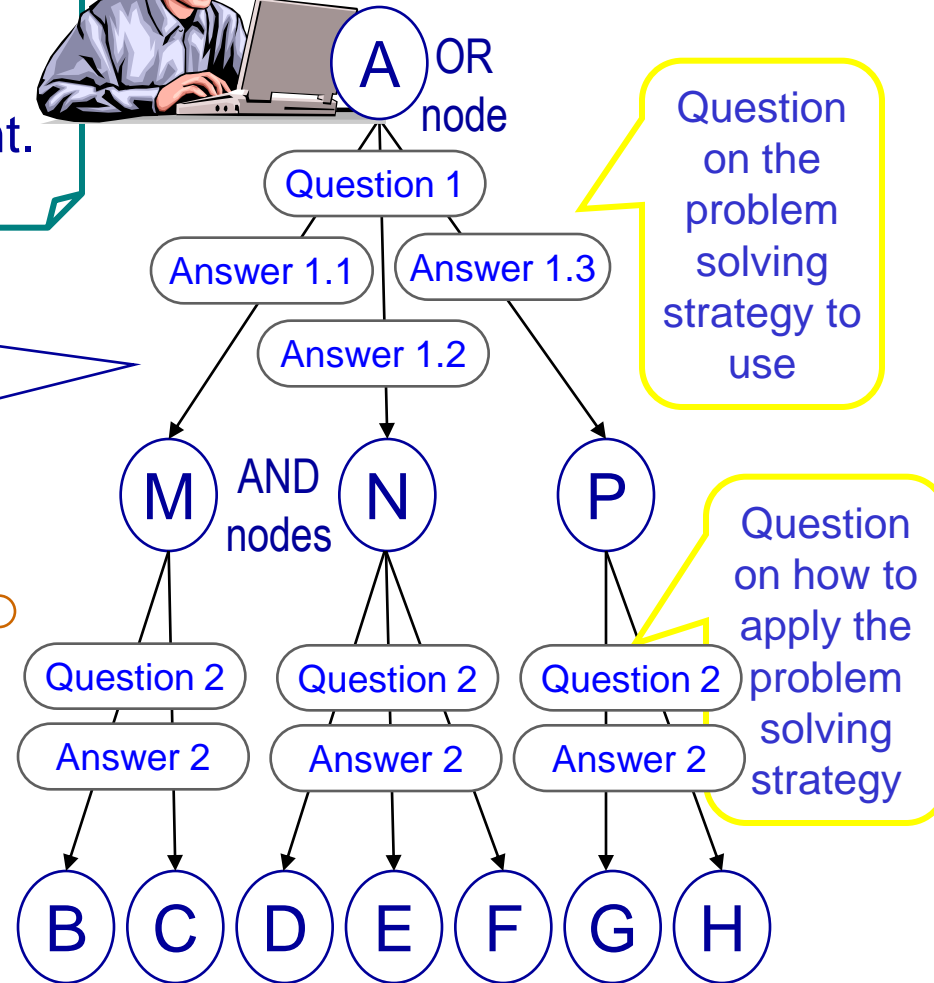


The reductions and synthesis operations are guided by introspective questions and answers.

"I Keep Six Honest..."

*I keep six honest serving-men
(They taught me all I knew);
Their names are What and Why and When
And How and Where and Who.*

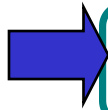
Rudyard Kipling



Overview

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General Problem Solving Paradigms



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Intelligence Analysis as an Expertise Task

Analysis: Identifying the parts of a whole and their relations in making up the whole

The purpose of intelligence analysis is to analyze available partial and uncertain information in order to estimate the likelihood of one possible outcome, given the many possibilities in a particular scenario.

Disciple-LTA: Analyst's Cognitive Assistant

Analytic Assistance

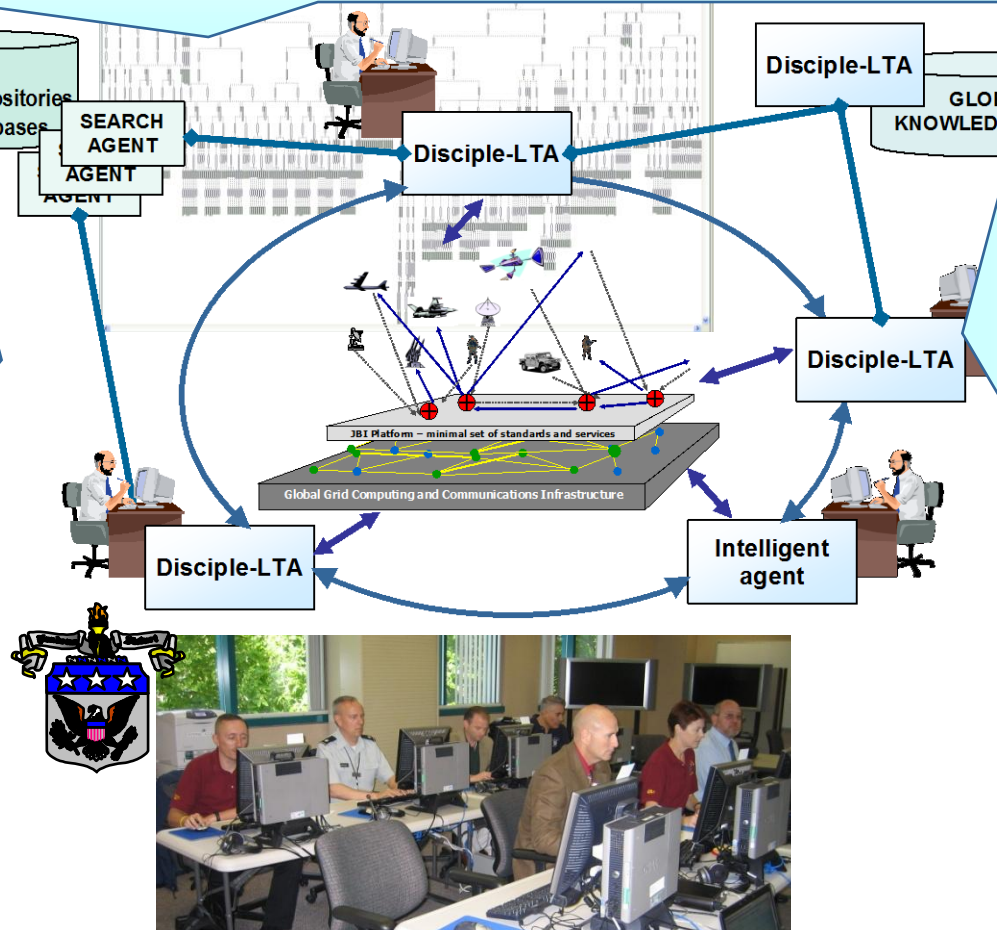
Empowers the analysts through mixed-initiative reasoning for hypotheses analysis, collaboration with other analysts and experts, and sharing of information.

Learning

Rapid acquisition and maintenance of subject matter expertise in intelligence analysis which currently takes years to establish, is lost when experts separate from service, and is costly to replace.

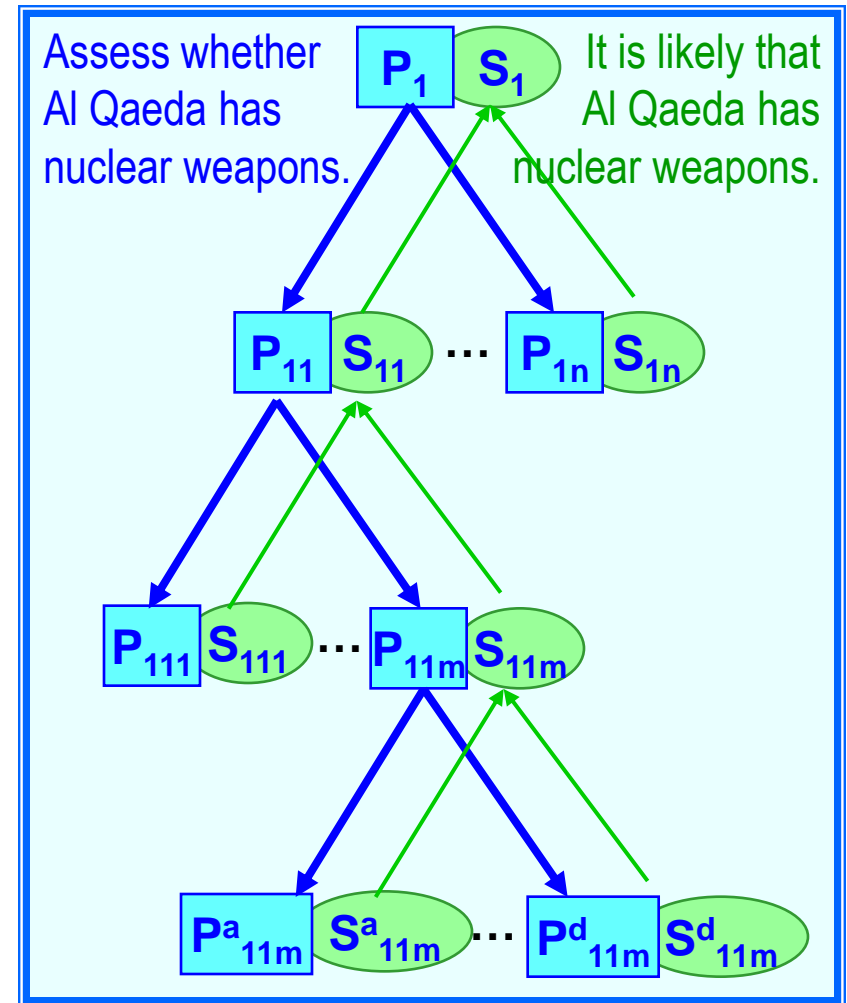
Tutoring

Helps new intelligence analysts learn the reasoning processes involved in making intelligence judgments and solving intelligence analysis problems.

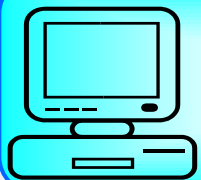


Hypothesis Analysis through Problem Reduction

- 1) A complex hypothesis analysis problem is successively reduced to simpler problems that either have known solutions or can be solved through evidence analysis.
- 2) Potentially relevant pieces of evidence for the unsolved problems are identified.
- 3) The pieces of evidence are analyzed to obtain solutions for the unsolved problems.
- 4) The solutions of the simplest problems are successively combined to obtain the solution of the initial problem.



Remote	Unlikely	Even chance	Probably, Likely	Almost certainly
National Intelligence Council's standard estimative language				

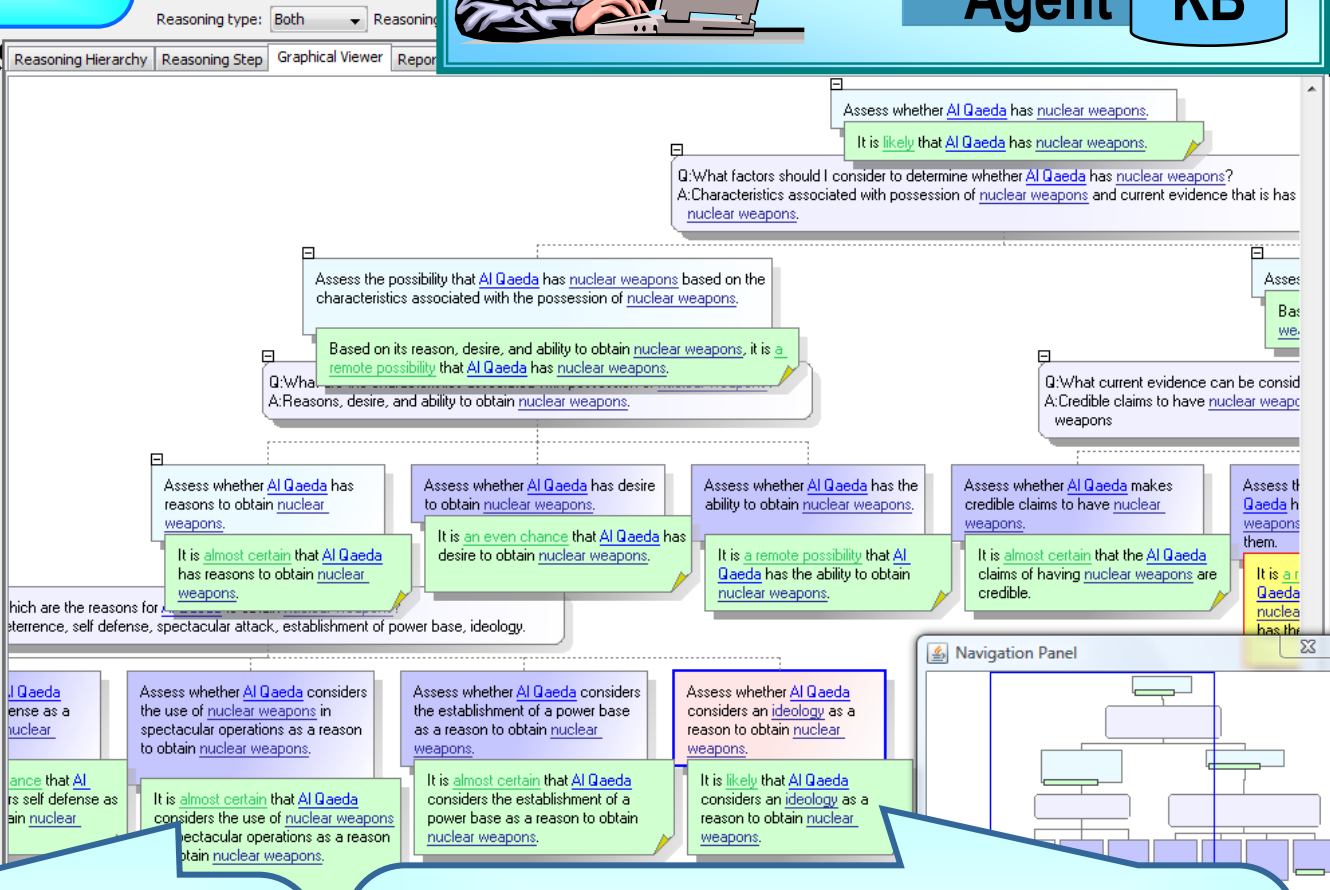
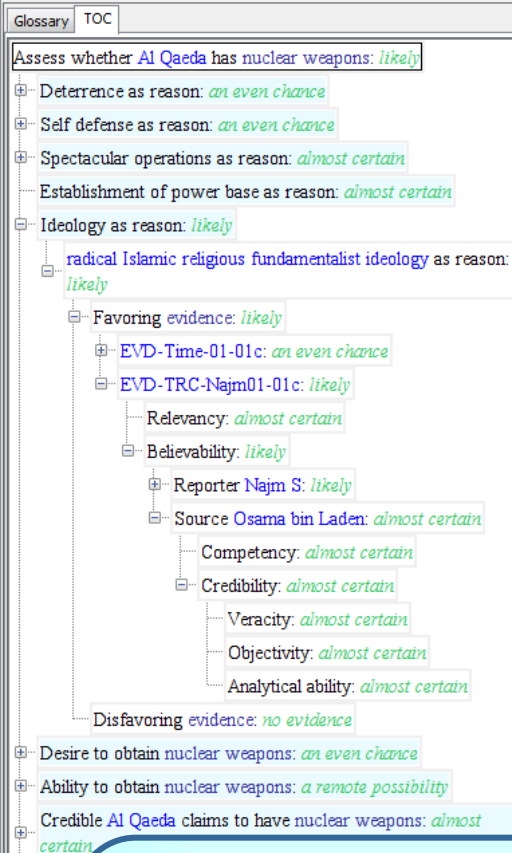


Disciple-LTA Demo



Disciple
Agent

KB

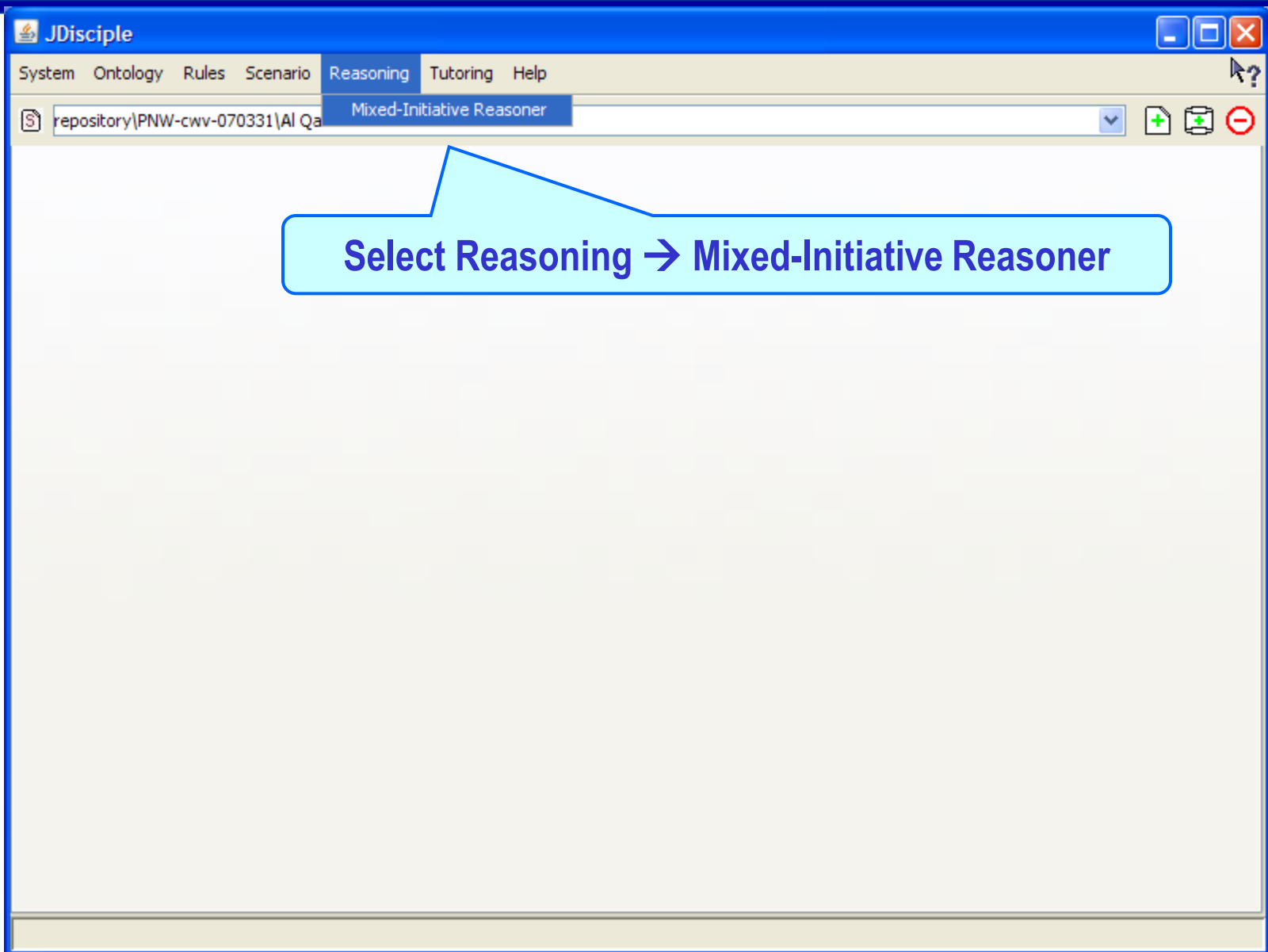


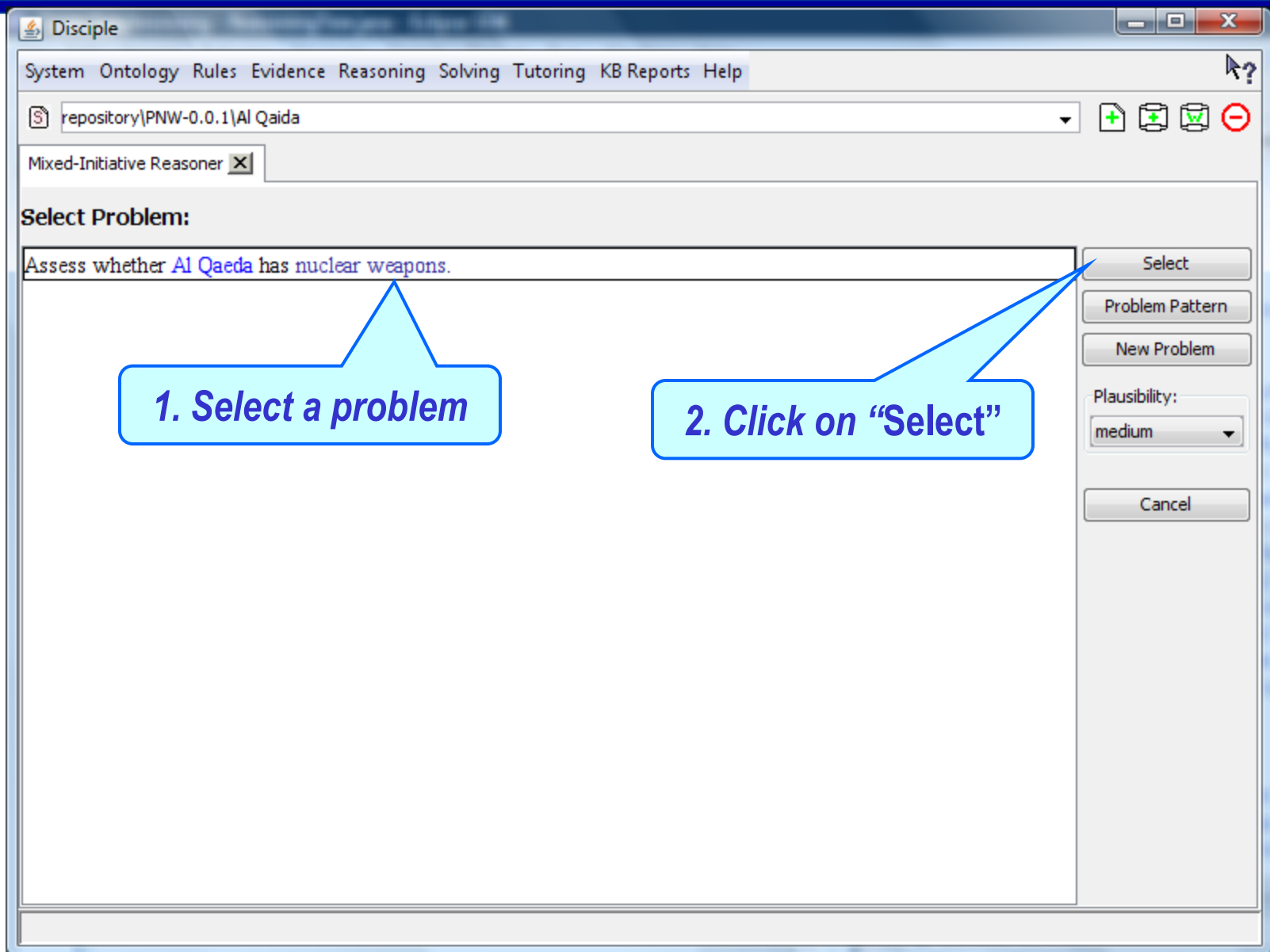
Makes very clear:

- The analysis logic;
- What evidence was used and how;
- What assumptions have been made;
- What is not known.

Allows for:

- Assumptions checking;
- What-if scenarios;
- Rapid updating of the analysis based on new intelligence data and assumptions.





1. Select a problem

2. Click on "Select"

JDisciple

System Ontology Rules Scenario

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Mixed-Initiative Reasoner

Reasoning type: Decomposition Reasoning mode: Modeling

Minimize or maximize pane

Minimize or maximize pane

The Table of Contents browser shows a summary of the reasoning tree.

Reasoning Hierarchy

Reasoning Step Graphical Viewer Report

Assess whether **Al Qaeda** has nuclear weapons

- Deterrence as reason
- Self defense as reason
- Spectacular operations as reason
- Establishment of power base as reason
- Ideology as reason
- Desire to obtain nuclear weapons
- Ability to obtain nuclear weapons
- Credible **Al Qaeda** claims to have nuclear weapons
- Reasons why **Al Qaeda** has not used nuclear weapons assuming it has them
- Belief of other countries that **Al Qaeda** has nuclear weapons
- Possession of non-nuclear WMD

What factors should I consider to determine whether **Al Qaeda** has nuclear weapons?

Characteristics associated with possession of nuclear weapons and current evidence that it has nuclear weapons.

Assess the possibility that **Al Qaeda** has nuclear weapons based on the characteristics associated with the possession of nuclear weapons.

What are the characteristics associated with possession of nuclear weapons?

Reasons, desire, and ability to obtain nuclear weapons.

- Assess whether **Al Qaeda** has reasons to obtain nuclear weapons.
- Assess whether **Al Qaeda** has desire to obtain nuclear weapons.
- Assess whether **Al Qaeda** has the ability to obtain nuclear weapons.

Assess the current evidence that **Al Qaeda** has nuclear weapons.

What current evidence can be considered?

- Credible claims to have nuclear weapons, reasons of why they have not been used, the beliefs of others, and possession of similar weapons
- Assess whether **Al Qaeda** makes credible claims to have nuclear weapons.
- Assess the reasons of why **Al Qaeda** has not used nuclear weapons assuming that it has them.
- Assess whether other countries within the global community believe that **Al Qaeda** has nuclear weapons.
- Assess whether there is evidence that **Al Qaeda** has non-nuclear WMD.

Move to change pane size

Various assistants help with specific functions

External Solutions Assumption Assistant Modeling Evidence Refinement Search Formalization

Composition Example Refinement

Modify Explanations Correct Composition

Incorrect Composition

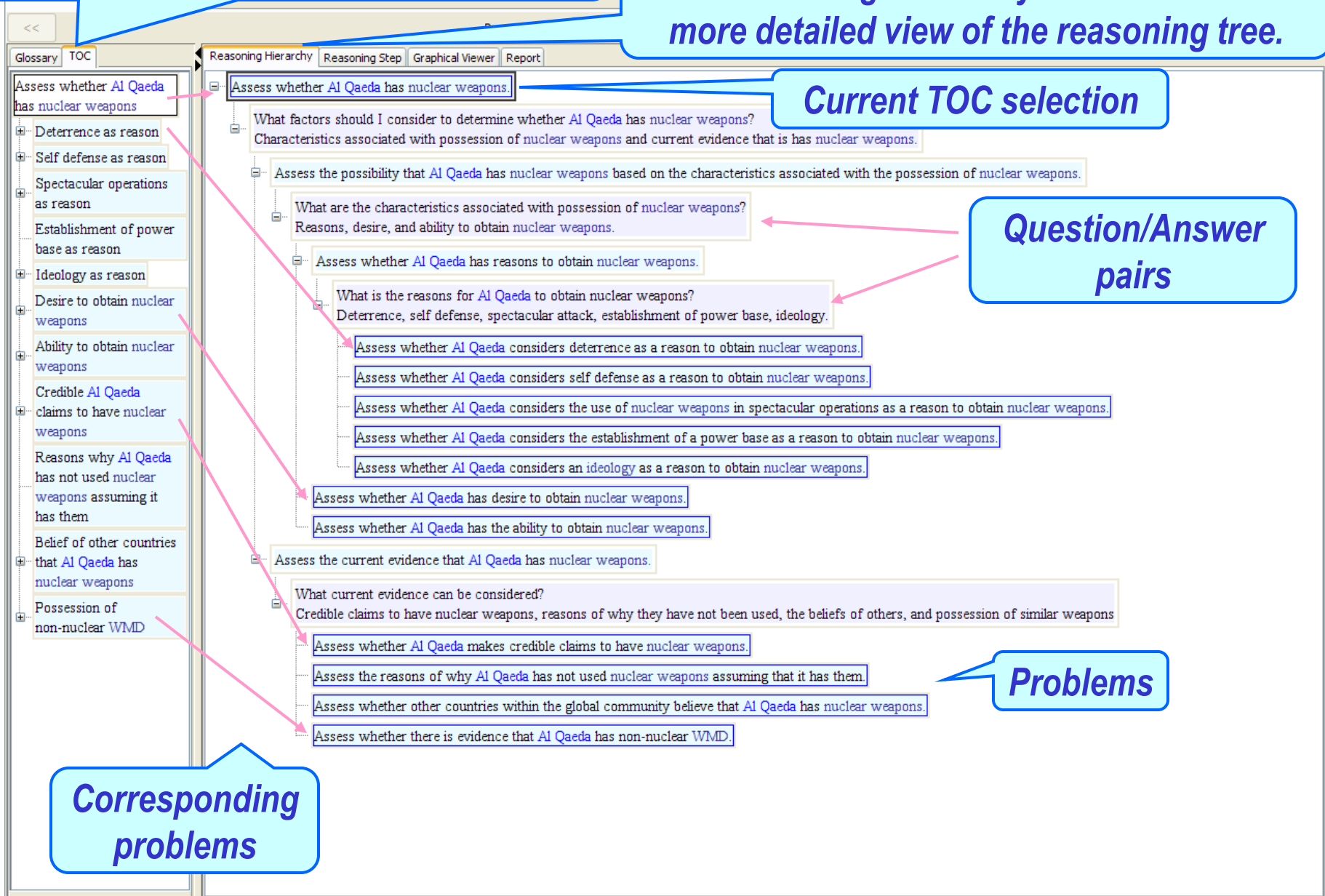
Refinement Wizards

Continue Learning Correct SubTree Wizard

Analyze SubTree Wizard Similar Case Wizard

The Table of Contents browser shows a summary of the reasoning tree.

The Reasoning Hierarchy browser shows a more detailed view of the reasoning tree.



Current TOC selection

Question/Answer pairs

Problems

Corresponding problems

JDisciple

System Ontology Rules Scenario Reasoning Tutoring Help

repository\PNW-cwv-070331\Al Qaida

Mixed-Initiative Reasoner X

Reasoning type: Decomposition Reasoning mode: Modeling

Glossary TOC

Reasoning Hierarchy Reasoning Step Graphical Viewer Report

Assess whether Al Qaeda has nuclear weapons

Click on “-” to collapse hierarchy

- Deterrence as reason
- Self defense as reason
- Spectacular operations as reason
- Establishment of power base
- Ideology as reason
- Desire to obtain nuclear weapons
- Ability to obtain nuclear weapons
 - Obtain from states with nuclear weapons
 - Obtain nuclear weapons from black market
- Has resources to buy nuclear weapons
 - Funds from charity organizations
 - Expertise to buy nuclear weapons
- Has ability to obtain nuclear weapons
- Credible Al Qaeda claims to have nuclear weapons
- Reasons why Al Qaeda has not used nuclear weapons assuming it has them
- Belief of other countries that Al Qaeda has nuclear weapons
- Possession of non-nuclear WMD

Assess whether Al Qaeda has nuclear weapons.

What factors should I consider to determine whether Al Qaeda has nuclear weapons?
Characteristics associated with possession of nuclear weapons and current evidence that is has nuclear weapons.

Assess the possibility that Al Qaeda has nuclear weapons based on the characteristics associated with the possession of nuclear weapons.

What are the characteristics associated with possession of nuclear weapons?
Reasons, desire, and ability to obtain nuclear weapons.

Assess whether Al Qaeda has reasons to obtain nuclear weapons.

What is the reasons for Al Qaeda to obtain nuclear weapons?
Deterrence, self defense, spectacular attack, establishment of power base, ideology.

Assess whether Al Qaeda has desire to obtain nuclear weapons.

Assess whether Al Qaeda has the ability to obtain nuclear weapons.

Assess the current evidence that Al Qaeda has nuclear weapons.

What current evidence can be considered?
Credible claims to have nuclear weapons, reasons of why they have not been used, the beliefs of others, and possession of similar weapons

Assess whether Al Qaeda makes credible claims to have nuclear weapons.

Assess the reasons of why Al Qaeda has not used nuclear weapons assuming that it has them.

Assess whether other countries within the global community believe that Al Qaeda has nuclear weapons.

Assess whether there is evidence that Al Qaeda has non-nuclear WMD.

Click on “+” to expand hierarchy

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Select "Both" in "Reasoning type" to see both the problems and their solutions

Solution

Solution

Yellow background solutions denote assumptions

Right-click in the TOC area and select "Show Solution" to see the abstract solutions of the problems

Right-click in the TOC area and select "Hide Solution" to hide the abstract solutions

The screenshot shows the JDisciple software interface. At the top, the 'Reasoning type' is set to 'Both' and 'Reasoning mode' is 'Modeling'. The main area displays a reasoning hierarchy for the problem 'Assess whether Al Qaeda has nuclear weapons: likely'. The hierarchy includes several steps, such as 'Deterrence as reason: an even chance', 'Self defense as reason: an even chance', 'Spectacular operations as reason: almost certain', 'Establishment of power base as reason: almost certain', 'Ideology as reason: likely', 'Desire to obtain nuclear weapons: an even chance', and 'Ability to obtain nuclear weapons: an even chance'. The 'Ability to obtain nuclear weapons' step is highlighted with a yellow background, indicating it is an assumption. The 'Reasoning Hierarchy' panel on the right shows a detailed view of the reasoning steps, including 'Assess whether Al Qaeda has nuclear weapons: It is likely that Al Qaeda has nuclear weapons.', 'Assess the possibility that Al Qaeda has nuclear weapons based on the characteristics associated with the possession of nuclear weapons.', 'What are the characteristics associated with possession of nuclear weapons?', 'Assess whether Al Qaeda has reasons to obtain nuclear weapons.', 'Assess whether Al Qaeda has desire to obtain nuclear weapons.', 'Assess whether Al Qaeda has the ability to obtain nuclear weapons.', 'Assess the current evidence that Al Qaeda has nuclear weapons.', 'What current evidence can be considered?', 'Assess whether Al Qaeda makes credible claims to have nuclear weapons.', and 'Assess the reasons of why Al Qaeda has not used nuclear weapons assuming that it has them'. The TOC on the left lists various reasons and evidence, with some items highlighted in yellow to denote assumptions.

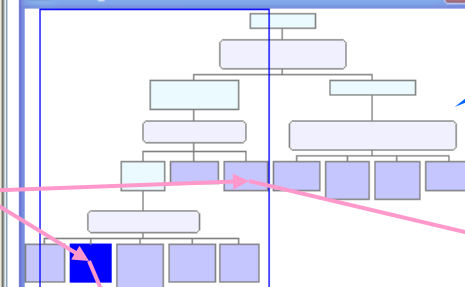
Select "Graphical Viewer" to see a graphical view of the reasoning tree.

Right-click and select "Navigate" to see the Navigation Panel

Corresponding problems

- Assess whether Al Qaeda has nuclear weapons
- + Deterrence as reason
- + Self defense as reason
- + Spectacular operations as reason
- + Establishment of power base as reason
- + Ideology as reason
- + Desire to obtain nuclear weapons
- + Ability to obtain nuclear weapons
 - Obtain from states with nuclear weapons
 - + Obtain nuclear weapons from black market
 - Has resources to buy nuclear weapons
 - + Funds from charity organizations
 - + Expertise to buy nuclear weapons
 - Has ability to make nuclear weapons
- + Credible Al Qaeda claims to have nuclear weapons
- Reasons why Al Qaeda has not used nuclear weapons assuming it has them
- + Belief of other countries that Al Qaeda has nuclear weapons
- + Possession of non-nuclear WMD

Navigation Panel



Assess the possibility that Al Qaeda has nuclear weapons based on the characteristics associated with the possession of nuclear weapons.

Q:What are the characteristics associated with possession of nuclear weapons?
A:Reasons, desire, and ability to obtain nuclear weapons.

Assess whether Al Qaeda has reasons to obtain nuclear weapons.

Assess whether Al Qaeda has desire to obtain nuclear weapons.

Assess whether Al Qaeda has the ability to obtain nuclear weapons.

Q:What is the reasons for Al Qaeda to obtain nuclear weapons?
A:Deterrence, self defense, spectacular attack, establishment of power base, ideology.

Assess whether Al Qaeda considers deterrence as a reason to obtain nuclear weapons.

Assess whether Al Qaeda considers self defense as a reason to obtain nuclear weapons.

Assess whether Al Qaeda considers the use of nuclear weapons in spectacular operations as a reason to obtain nuclear weapons.

Assess whether Al Qaeda considers the establishment of a power base as a reason to obtain nuclear weapons.

Assess whether Al Qaeda considers an ideology as a reason to obtain nuclear weapons.

Select "Both" in "Reasoning type" to see both the problems and their solutions in the Graphical Viewer

Mixed-Initiative Reasoner

Reasoning type: Both Reasoning mode: Modeling

Glossary TOC Reasoning Hierarchy Reasoning Step Graphical Viewer Report

Assess whether Al Qaeda has nuclear weapons: likely

Deterrence as reason: an even chance

Self defense as reason: an even chance

Spectacular operations as reason: almost certain

Establishment of power base as reason: almost certain

Ideology as reason: likely

Desire to obtain nuclear weapons: an even chance

Ability to obtain nuclear weapons: an even chance

Obtain from states with nuclear weapons: No solution available

Obtain nuclear weapons from black market: unlikely

Has resources to buy nuclear weapons: an even chance

Has ability to make nuclear weapons: a remote possibility

Credible Al Qaeda claims to have nuclear weapons: likely

Reasons why Al Qaeda has not used nuclear weapons assuming it has them: almost certain

Belief of other countries that Al Qaeda has nuclear weapons: likely

Possession of non-nuclear WMD: almost certain

Solution

Assess whether Al Qaeda has nuclear weapons.
It is likely that Al Qaeda has nuclear weapons.

Q:What factors should I consider to determine whether Al Qaeda has nuclear weapons?
A:Characteristics associated with possession of nuclear weapons and current evidence that is has nuclear weapons.

Assess the possibility that Al Qaeda has nuclear weapons based on the characteristics associated with the possession of nuclear weapons.

Based on its reason, desire, and ability to obtain nuclear weapons, it is likely that Al Qaeda has nuclear weapons.

Assess the current evidence that Al Qaeda has nuclear weapons.
Based on the current evidence, it is likely weapons.

Q:What current evidence can be considered?
A:Credible claims to have nuclear weapons, reasons of why they have not been weapons

Assess whether Al Qaeda has desire to obtain nuclear weapons.
It is an even chance that Al Qaeda has desire to obtain nuclear weapons.

Assess whether Al Qaeda has the ability to obtain nuclear weapons.
It is an even chance that Al Qaeda has the ability to obtain nuclear weapons.

Assess whether Al Qaeda makes credible claims to have nuclear weapons.
It is likely that the Al Qaeda claims of having nuclear weapons are credible.

Assess the reasons of why Al Qaeda has not used nuclear weapons assuming that it has them.
It is almost certain that Al Qaeda has reasons not to use its nuclear weapons, assuming that it has them.

Asses within that A weap ons.
It is the Qae

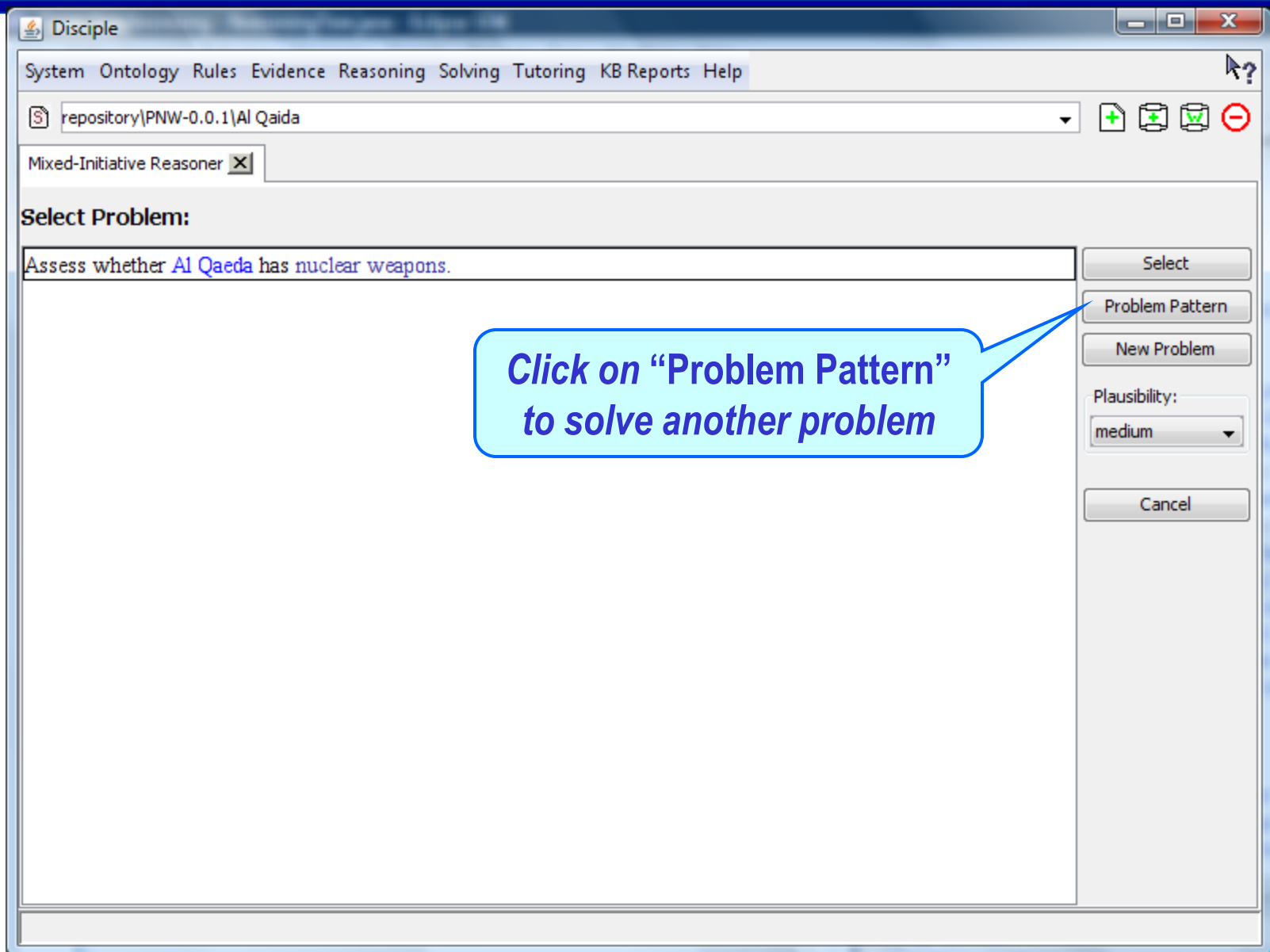
Assess whether Al Qaeda considers the establishment of a power base as a reason to obtain nuclear weapons.
It is almost certain that Al Qaeda considers the establishment of a power base as a reason to obtain nuclear weapons.

Assess whether Al Qaeda considers an ideology as a reason to obtain nuclear weapons.
It is likely that Al Qaeda considers an ideology as a reason to obtain nuclear weapons.

Solution

Right-click in the TOC area and select "Show Solution" to see the abstract solutions of the problems

Right-click in the TOC area and select "Hide Solution" to hide the abstract solutions



1. Double-click on the type of problem to solve

2. Select the desired instantiation of the problem

3. Click on "Create"

The screenshot shows the Disciple System interface. On the left, a list of tasks is displayed, each starting with a unique identifier in brackets followed by a description. The tasks involve assessing various factors related to nuclear weapons, such as evidence, deterrence, self-defense, and credibility. A light blue callout bubble points to the first task, "[DIT.00010] Assess whether ?O1 has nuclear weapons.", with the instruction "1. Double-click on the type of problem to solve".

On the right, a dialog box is open for creating a new task. It has a title bar "Ass. whether" and a dropdown menu showing "FARC". Below the dropdown, the text "has nuclear weapons." is visible. At the bottom of the dialog box are two buttons: "Create" and "Cancel". A light blue callout bubble points to the "Create" button with the instruction "3. Click on 'Create'".

At the top of the dialog box, there is a section for selecting the desired instantiation of the problem, with a light blue callout bubble pointing to it and the instruction "2. Select the desired instantiation of the problem".

The main window also has a filter dropdown set to "Initial Tasks" and a search bar. The task list is sorted by "Code" and "Name".

The system attempts to solve the instantiated problem

Mixed-Initiative Reasoner X

Reasoning type: Decomposition Reasoning mode: Modeling

Glossary TOC

Assess whether FARC has nuclear weapons

- Deterrence as reason
- Self defense as reason
- Spectacular operations as reason
- Establishment of power base as reason
- Ideology as reason
- Desire to obtain nuclear weapons
- Ability to obtain nuclear weapons
- Credible FARC claims to have nuclear weapons
- Reasons why FARC has not used nuclear weapons assuming it has them
- Belief of other countries that FARC has nuclear weapons
- Possession of non-nuclear WMD

Reasoning Hierarchy Reasoning Step Graphical Viewer Report

Assess whether FARC has nuclear weapons

What factors should I consider to determine whether FARC has nuclear weapons?

Characteristics associated with possession of nuclear weapons and current evidence that it has nuclear weapons.

Assess the possibility that FARC has nuclear weapons based on the characteristics associated with the possession of nuclear weapons.

What are the characteristics associated with possession of nuclear weapons?

Reasons, desire, and ability to obtain nuclear weapons.

- Assess whether FARC has reasons to obtain nuclear weapons.
- Assess whether FARC has desire to obtain nuclear weapons.
- Assess whether FARC has the ability to obtain nuclear weapons.

Assess the current evidence that FARC has nuclear weapons.

What current evidence can be considered?

Credible claims to have nuclear weapons, reasons of why they have not been used, the beliefs of others, and possession of similar weapons

- Assess whether FARC makes credible claims to have nuclear weapons.
- Assess the reasons of why FARC has not used nuclear weapons assuming that it has them.
- Assess whether other countries within the global community believe that FARC has nuclear weapons.
- Assess whether there is evidence that FARC has non-nuclear WMD.

Refinement Search Evidence Formalization

External Solutions Modeling Assumption Assistant

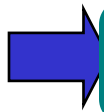
The analyst can use the Assumption Assistant to provide solutions for some of the subproblems.

Overview

Types of Problems for Expert Systems

General Problem Solving Paradigms

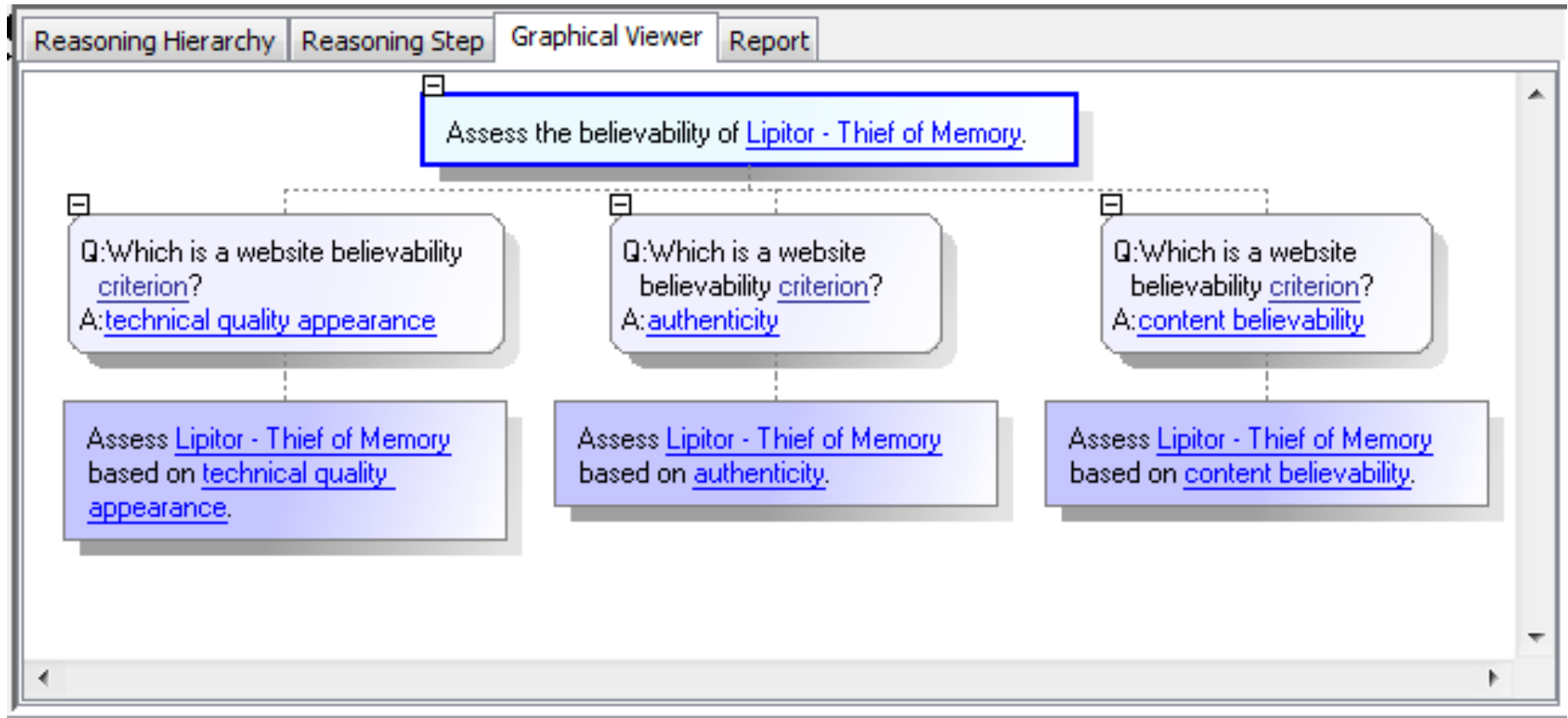
Hands on Disciple-LTA: Intelligence Analysis



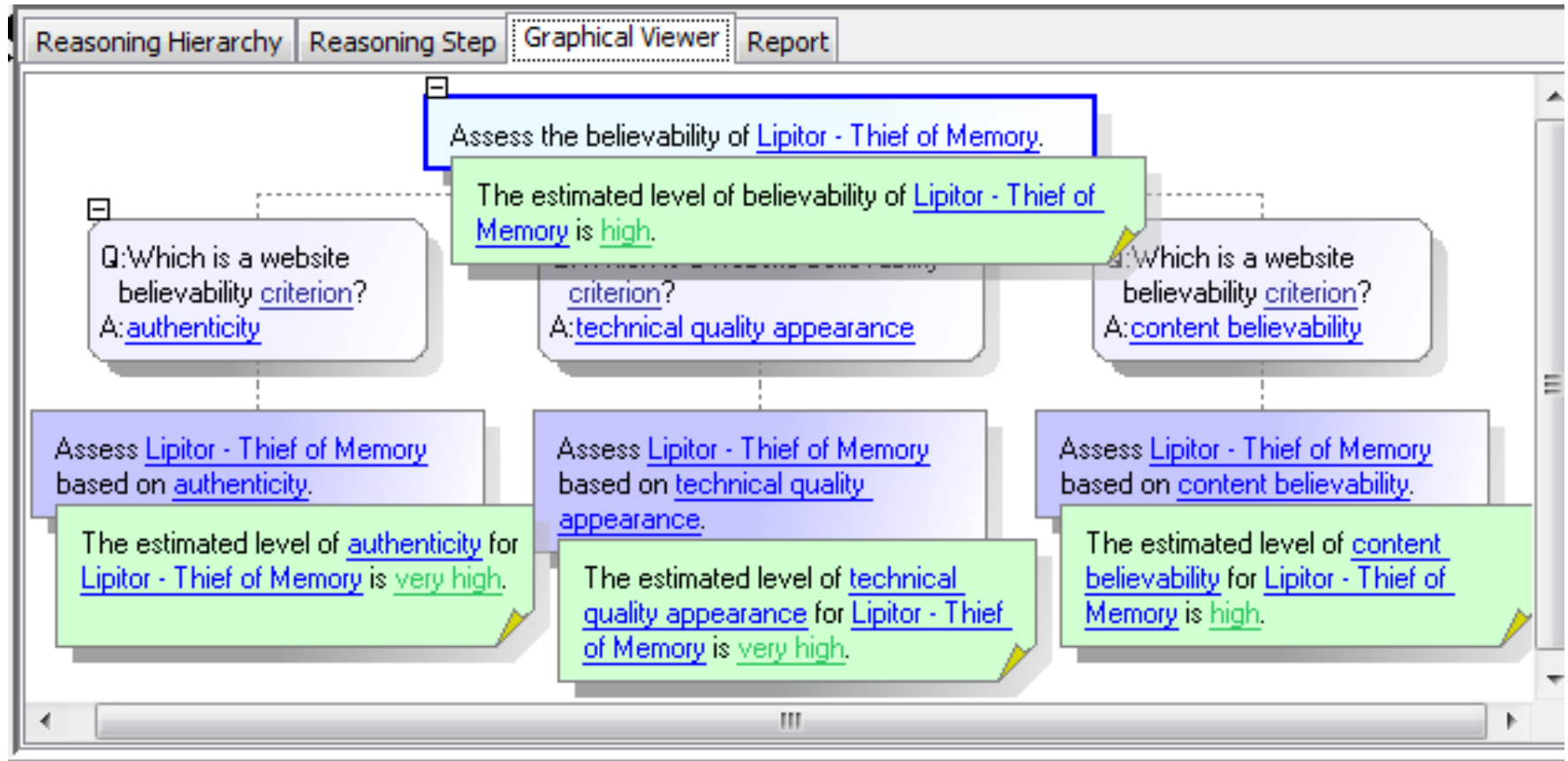
Website Believability as Expertise Problem

Reading

Top-level Reduction: Believability of Webpage



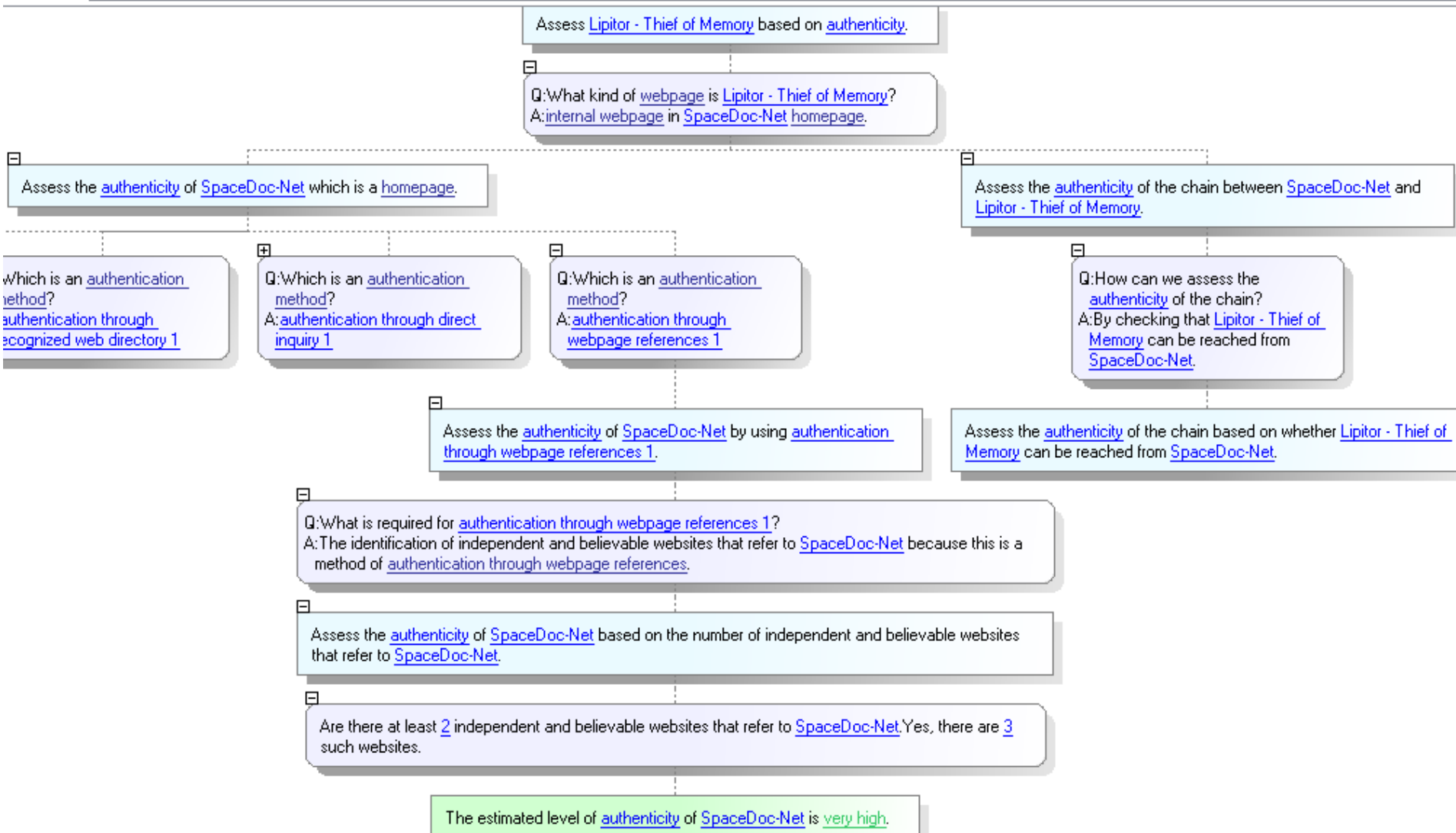
Top-level Synthesis



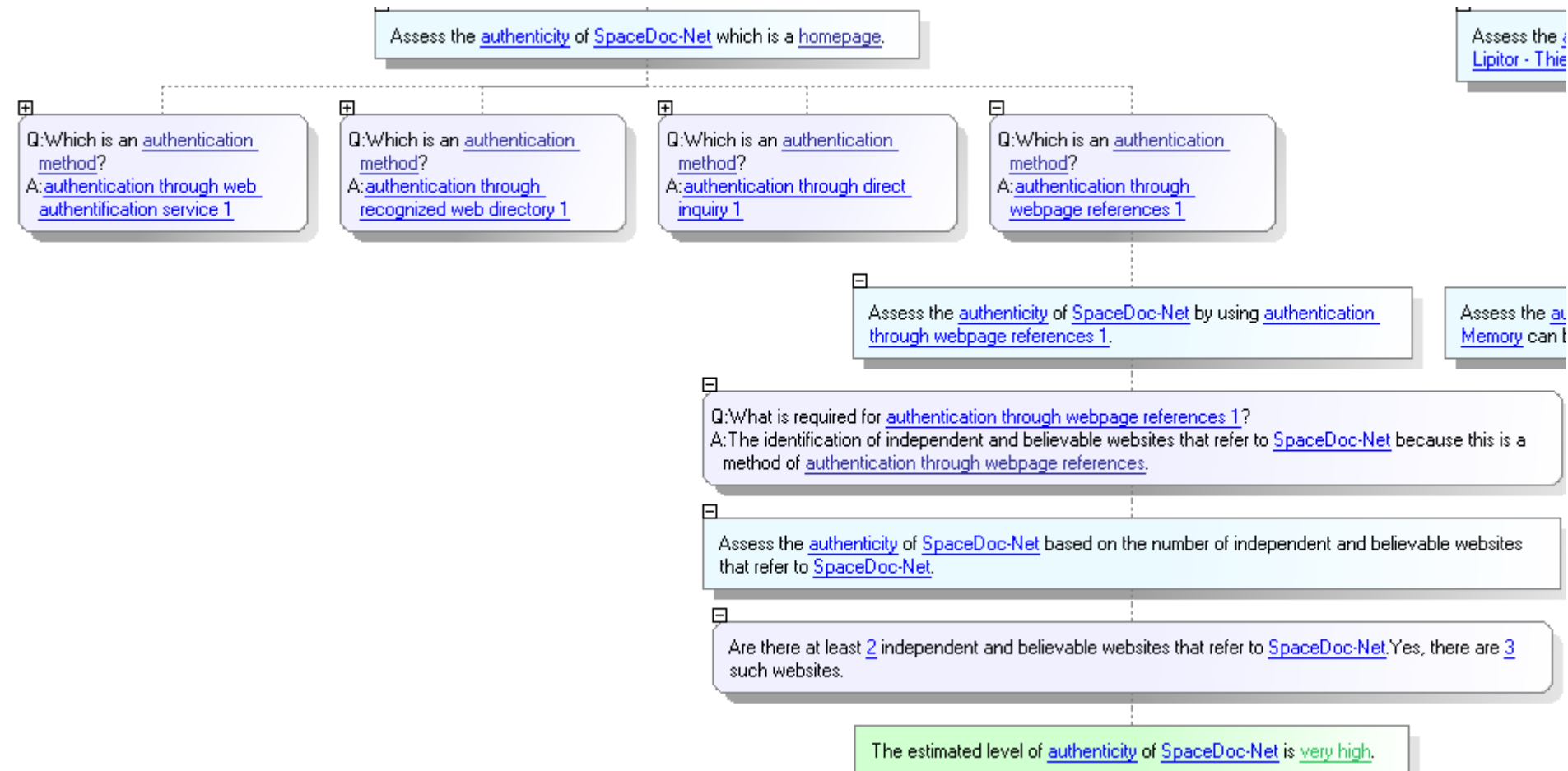
Webpage Authenticity: Reduction

Technical Viewer

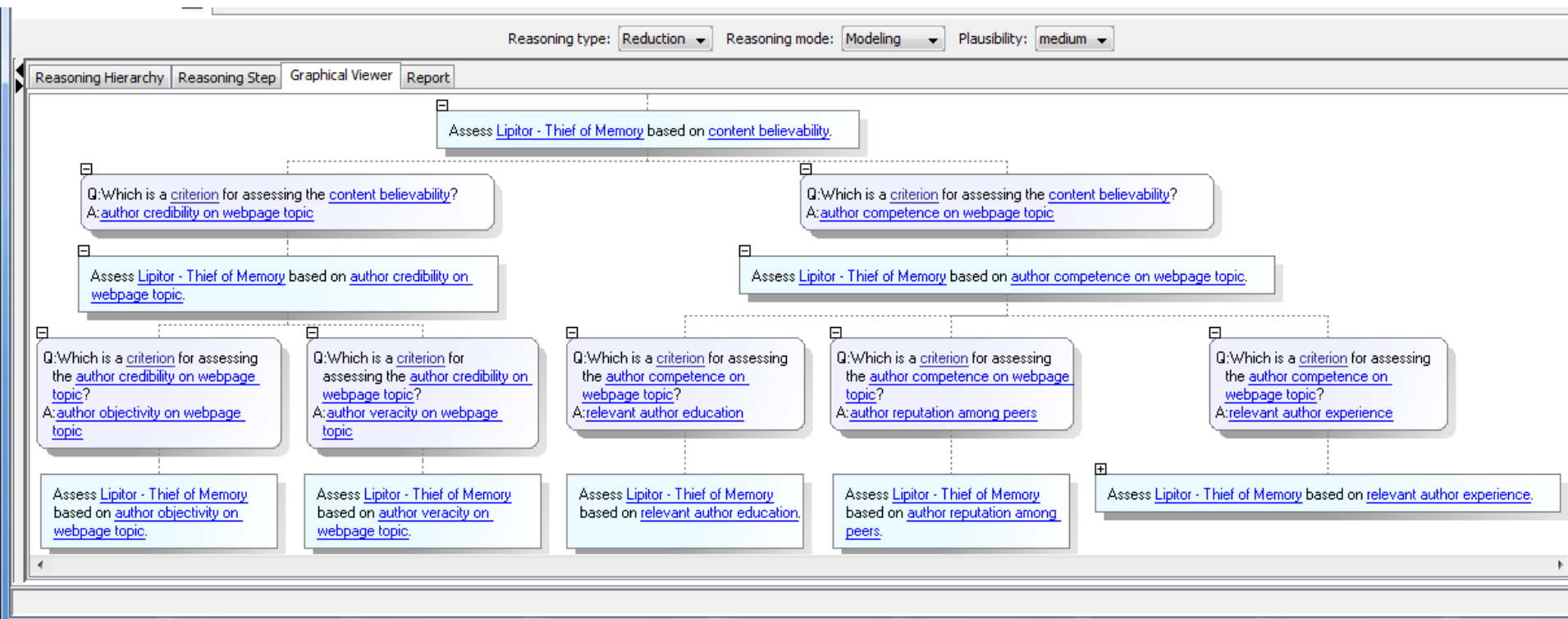
Report



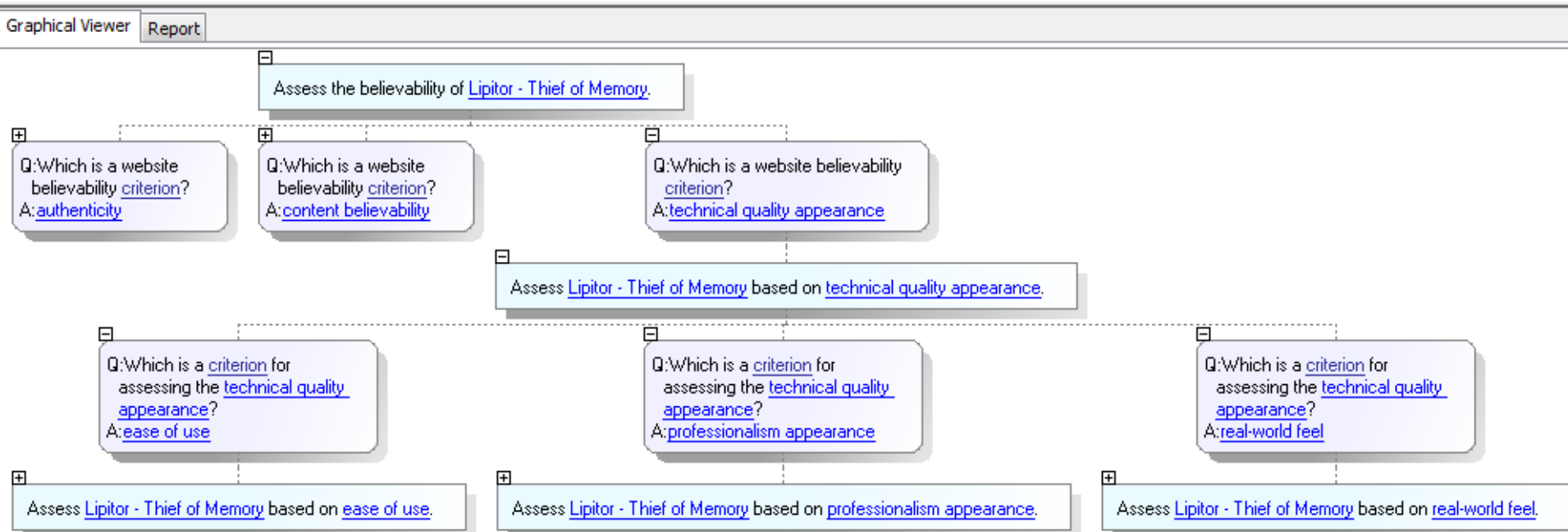
Authentication Methods



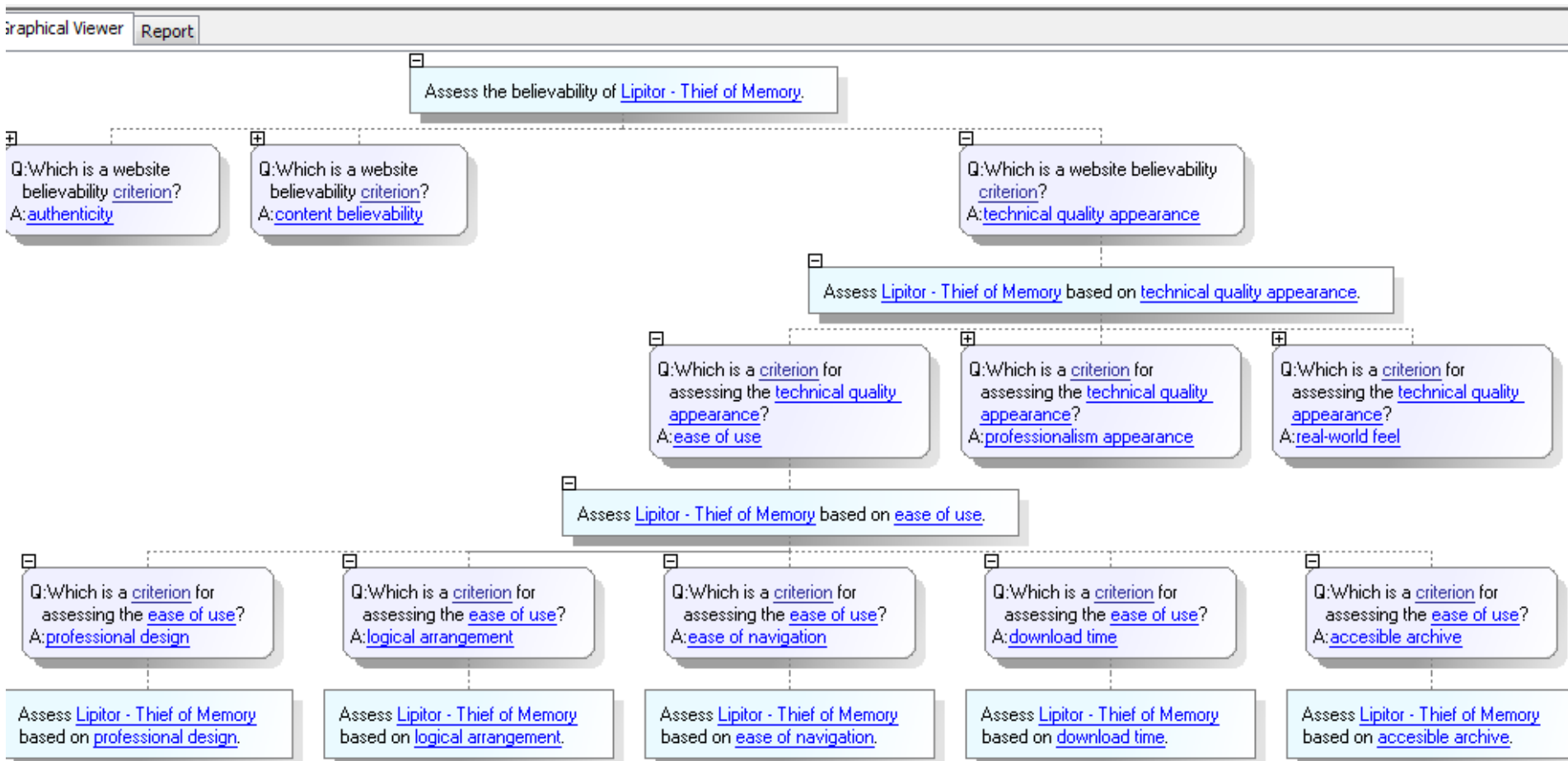
Content Believability: Reduction



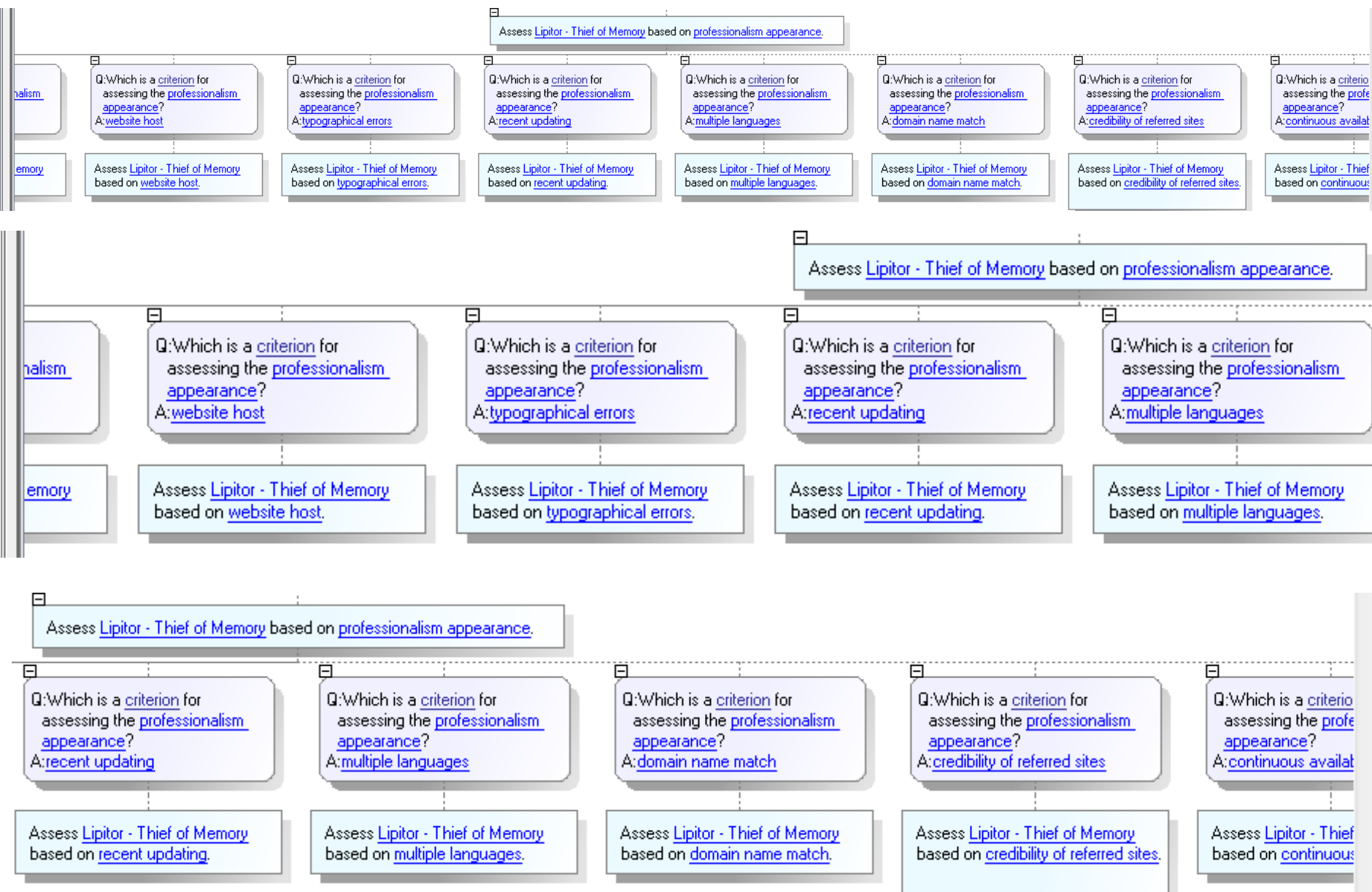
Technical Quality Appearance: Reduction



Ease of Use: Reduction



Professionalism Appearance: Reduction



Real-world Feel: Reduction

Graphical Viewer | Report

Availability of [Lipitor - Thief of Memory](#).

Which is a website believability criterion?
A: [technical quality appearance](#)

Q: Which is a website believability criterion?
A: [technical quality appearance](#)

Assess [Lipitor - Thief of Memory](#) based on [technical quality appearance](#).

Which is a criterion for assessing the technical quality appearance?
A: [professionalism appearance](#)

Q: Which is a criterion for assessing the technical quality appearance?
A: [professionalism appearance](#)

Q: Which is a criterion for assessing the technical quality appearance?
A: [real-world feel](#)

Assess [Lipitor - Thief of Memory](#) based on [real-world feel](#).

Q: Which is a criterion for assessing the real-world feel?
A: [physical address](#)

Assess [Lipitor - Thief of Memory](#) based on [physical address](#).

Q: Which is a criterion for assessing the real-world feel?
A: [photos of organization members](#)

Assess [Lipitor - Thief of Memory](#) based on [photos of organization members](#).


Q: Which is a criterion for assessing the real-world feel?
A: [phone number](#)

Assess [Lipitor - Thief of Memory](#) based on [phone number](#).

Q: Which is a criterion for assessing the real-world feel?
A: [email address](#)

Assess [Lipitor - Thief of Memory](#) based on [email address](#).

Reasoning with Incomplete Information

Mixed-Initiative Reasoner  Symbolic Intervals

Symbolic Intervals

Set of Symbolic Intervals	Name	Interval
level		$[-3.0, 3.0]$

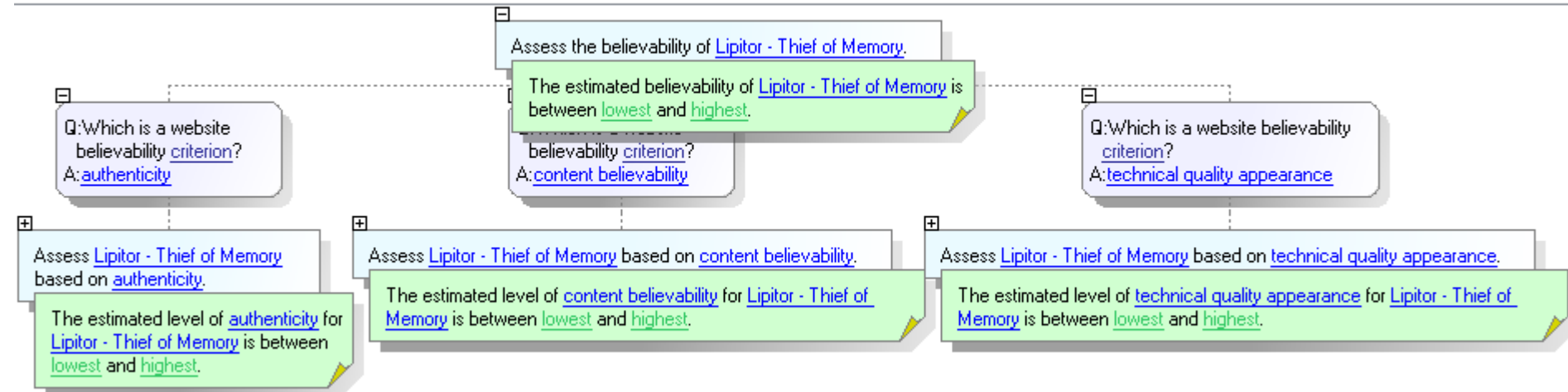
Symbolic Intervals for level

Symbolic Interval Name	Interval
lowest	$[-3.0, -3.0]$
very low	$(-3.0, -2.0]$
low	$(-2.0, -1.0]$
medium	$(-1.0, 1.0]$
high	$[1.0, 2.0]$
very high	$[2.0, 3.0]$
highest	$[3.0, 3.0]$

Top-level Synthesis with Incomplete Information

Reasoning type: **Both** Reasoning mode: **Modeling** Plausibility: **medium**

ng Hierarchy Reasoning Step Graphical Viewer Report



Set of Symbolic Intervals	Name	Interval
	level	[-3.0, 3.0]
<div>New Edit Delete Find</div>		

Symbolic Intervals for level

Symbolic Interval Name	Interval
lowest	[-3.0, -3.0]
very low	(-3.0, -2.0]
low	(-2.0, -1.0]
medium	(-1.0, 1.0]
high	[1.0, 2.0]
very high	[2.0, 3.0]
highest	[3.0, 3.0]

Reading

Tecuci G., Lecture Notes on Knowledge-Based Reasoning Part I, 2008
(required).

G.Tecuci, M. Boicu, D. Marcu, V. Le, C. Boicu, Disciple-LTA: Learning, Tutoring and Analytic Assistance, *Journal of Intelligence Community Research and Development*, July 2008. (required).
<http://lac.gmu.edu/publications/2008/Disciple-LTA08.pdf>